



Republic of the Philippines
Department of Education
Schools Division of Benguet

04 November 2025

DIVISION MEMORANDUM

No. 524, 52025

5th Division Research Conference with Research Capability Building Activity for Research Review Committee, Technical Working Group Members, and District Heads

TO: Curriculum Implementation Division
Schools Governance and Operations Divisions
Division RRC and TWG Members
Public Schools District Supervisors and Coordinating Principals
All Others concerned

1. SDO Benguet will conduct the **5th Division Research Conference with Research Capability Building Activity for Research Review Committee, Technical Working Group Members, and District Heads on November 20 and 21, 2025**, at the **Prince Plaza Hotel, Legarda Road, Burnham, Baguio City**.
2. The event seeks to strengthen and develop the research skills and competencies of SDO review committee and while also providing a platform for research dissemination. The paper presentations during the conference will emphasize the utilization, sharing, and adoption of research findings, as well as the knowledge and innovative ideas produced by SDO Benguet employees and personnel.
3. The Division Research Review Committee (SDRRC), Technical Working Group (TWG), and secretariat members (**enclosure 1**) shall attend both the Capability Building and Research Conference on November 20- 21, 2025, while the research presenters and school head- participants (**enclosure 2**) shall attend on November 21 only, during the Research Conference proper. The presenters shall prepare a PowerPoint presentation of their respective research papers guided by the enclosed suggested format (**enclosure 3**).
4. Each presenter will be given a maximum of 15 minutes to present his/ her paper followed by 15-minute open forum with the discussants/reactors.
5. All research presenters are also required to send the electronic copies of their full research papers/ manuscripts and PowerPoint presentations through the email address: stephen.bulalin@deped.gov.ph on or before November 17, 2025.
6. This memorandum shall serve as Authority to Travel on official business of the identified participants.
7. Meals and snacks will be provided while transportation expenses of participants coming from the schools shall be charged against school MOOE or other local funds.
8. For guidance and compliance.


ESTELA P. LEON-CARIÑO, EdD, CESO III
Regional Director and 
Concurrent Officer In-charge
Office of the Schools Division Superintendent



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Enclosure 1:

**Participants to the Capability Training and Research Conference
 (WILL ATTEND ON NOVEMBER 20-21, 2025)**

| A. SDO Research Review Committee | |
|---|---|
| Samuel T. Egsaen, Jr. | Assistant Schools Division Superintendent |
| Aladin M. Dobinto | Chief Education Program Supervisor, CID |
| Samuel S. Ayangdan | Education Program Supervisor, TLE |
| Jardson S. Onio | Education Program Supervisor, Math |
| EPS, MAPEH | Education Program Supervisor, MAPEH |
| Norbert C. Lartec | Education Program Supervisor, Filipino |
| Erlinda C. Quinuan | Education Program Supervisor, Values |
| Francis F. Peckley | Education Program Supervisor, English |
| Merlyn Conchita O. De Guzman | Education Program Supervisor, Science |
| Remy N. Dum-ao | Education Program Supervisor, ALS |
| Sonia D. Dupagan | Education Program Supervisor, LRMS |
| Juliet K. Baldo | Public School District In-charge |
| Delarosa V. Delmas | Public School District Supervisor |
| Melchor Tican | Public School District Supervisor |
| Jonathan G. Sadey | Public School District Supervisor |
| Marilyn A. Tolbe | Public School District Supervisor |
| Onofre D. Limpayos | Public School District In-charge |
| Marcelino Baldo | Public School District Supervisor |
| Lilian Ulep | Public School District Supervisor |
| Cristeta E. Igueldo | Public School District Supervisor |
| Milbert Cocoy | Public School District In-charge |
| Mary Jane Leo | Public School District |
| Lucio B. Alawas | Chief Education Program Supervisor, SGOD |
| Cesar B. Luma-Ang | EPS, Programs & Projects |
| Jeanette I. Kiong | Planning Officer III |
| Corazon C. Quipot | Senior Education Program Specialist |
| Joven B. Agtani | Education Program Specialist 2 |
| Lorna M. Yaco | Education Program Specialist 2 & Info Officer |
| Nerissa I. Barbosa | Project Development Officer II (DRRM) |
| Xylene Grail D. Kinomis | Senior Education Program Specialist |
| Arnel Billy G. Lim | Education Program Specialist 2 |
| Roselle Kristine D. Waguiz | Nurse II |
| Stephen P. Bulalin | Senior Education Program Specialist |
| B. Technical Working Group | |
| Rose Kayee Pecay | Master Teacher II |
| Rachel Basalong- Baliked | School Principal I |
| Cesar S. Martin | Master Teacher II |
| Efagenia Paing | Master Teacher II |
| Mark Aljun Valenciano | Master Teacher II |
| Elmerine S. Panagan | Master Teacher II |
| Edgar Tomino | Master Teacher II |
| TWG for Filipino/ School Head | |



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|---|--|
| TWG for Araling Panlipunan/ School Head | |
| TWG for MAPEH/ School Head | |
| TWG for TVL- TLE/ School Head | |
| TWG for Values Education/ School Head | |
| TWG for ALS/ School Head | |
| School Head | |
| School Head | |
| School Head | |
| C. Secretariat and Inspectorate | |
| Jenny Backian | |
| Cristita Sumakey | |
| Darryl Wynn Laop | |
| Murphy Liswid | |
| Sunshine Lackias | |
| D. Resource Person/ Facilitator | |



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Enclosure 2: Presenters and Participants in the Research Conference (WILL ATTEND ON NOVEMBER 21, 2025 ONLY)

| A. Research Presenters | | |
|-------------------------------|---|----------------------------|
| Proponent(s) | Title of Research | School |
| 1. Ferdinand L. Mayet-An | Estratehiya sa Pagtuturo ng Noli Me Tangere | La Trinidad NHS |
| 2. Gerald A. Salda | Stressors, Coping Mechanisms, and Perceived Level of Helpfulness of Programs and Policies for Teachers' Well-being | Ambangeg NHS |
| 3. Thomas G. Tumpap | Indigenous Environmental Practices and Knowledge of the Kankana-ey Tribe of Buguias that Help Mitigate Impacts of Climate Change | Benguet NHS |
| 4. Agnes B. Malinias | Evaluation of the Implementation of the Child Find Program in Kibungan District: Challenges and Opportunities for Inclusive Education | Enrique Jose ES |
| 5. Moresto P. Angyatao | Exploring Indigenous Peoples Education in Mankayan: Awareness, Practices, and Challenges in Public Elementary School | Cabacab ES |
| 6. Gloria B. Piken | Competence and Teaching Strategies of Teachers in Teaching Speech Communication in Benguet National High School | Benguet NHS |
| 7. Jovelyn C. Cayapa | External Stakeholder Engagement at Am-am Elementary School: An Evaluation | Am-am ES |
| 8. Ohwen L. Legodio | Lived Experiences of Teachers Teaching Multigrade Classes: A Phenomenological Study | Tacadang IS |
| 9. Eloisa L. Lamyongen | Sound Recognition of Kindergarten Learners Through Buyaën Ta Unudên Ya Adalên Yan Êestên Ay Kutingtingên (BUYAËK) | Pugo-James Mocate ES |
| 10. Ryan Jay V. Salamat | Enhancing Division Skills of Intermediate Learners Using Division Mats | Longboy ES |
| 11. Leticia S. Canuto | Use of Application of Basic Captioning (ABC) in Teaching Writing to Grade 6 Learners | Tacdian ES |
| 12. Marvin S. Rulloda | Manipulative and Interactive Instructional Materials Effect to Academic Performance of the Learners in Science 5 | Longlong ES |
| 13. Juvy Dale F. Politchay | Flip the Pogs for the Learning Achievement of Learners in Earth Science | Loo NHS |
| 14. Haydee G. Alindan | Use of Concept Map Bank Strategy (ConMaBS) in Teaching the Filipino Symbols, Rights, and Responsibilities to Grade 4 Learners | Alejandro L. Altiga Sr. ES |
| 15. Julie Ann B. Almeda | Use of Uno Math Quest in Teaching Mathematics to Grade 1 Learners | Puguis ES |
| 16. Mac Taner T. Almazan | Effectiveness of "Integers and Operations Clash Card Games" on Integer Operations | Puguis ES |
| 17. Julie P. Ananayo | Crop Production Domino: | Balili NHS |



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|--------------------------------------|---|-----------------------|
| | A Strategy to Build Learners' Vocabularies in Grade 7 TLE | |
| 18. Jovelyn C. Utang & Luz M. Merino | "Mga Pagsasanay sa Pagkatutong Bumasa": It's Effect to Kindergarten Learners | Sablan Central School |
| 19. Medina S. Aggang | Count & Flip Me: A Localized and Combined Material in Improving the Addition Performance of Kindergarten | Bano-oy ES |
| 20. Ursula D. Compala | Effectiveness of Reading, Retelling, Reacting and Reflecting (4Rs Strategy) in Enhancing Reading Comprehensions Skills of Grade 4 Learners | Ambongdolan ES |
| 21. Evaflor P. Alindan | Use Of Joyful English In Enriching the Vocabulary of Grade 1 Learners | Lubo IS |
| 22. Teresita B. Salpad | Utilization of Spin and Spell (SS) Words in Teaching Grade 4 English | Manganese IS |
| 23. Lorelie D. Balanag | Use of Math and Ladder as a Teaching Aid for Grade 6 Mathematics | Virac IS |
| 24. Mesenia P. Lacquiao | Employing Buddy System in Facilitating Instructional Activities as Teaching Strategy for Reading Basic Words for Learners with Intellectual Disability at Benguet SPED Center | BSPED |
| 25. Joan L. Calagan | Reading Roulette: Unmasking Letters for Reading Readiness | Ambiong ES |
| 26. Maredony R. Lamsis | Fun Phonics: Kindergarten Letter Sound Games for Early Learner | Pidile ES |
| 27. Marlene O. Naboye | Effect of Gamitech to the Performance of Grade II Learners in Filipino | Puguis ES |

B. School Head On- site Participants

Atok

Julie Kiso Naguey ES

Macton Alonzo Boneng IS

Bakun

Yolanda Andiso Kayapa NHS

Florida Bagayao Batanes ES

Bokod

Eldrin D. Alico Pito ES

Marciano M. Selmo Camanggaan ES

Buguias

Jennette G. Magciano Bot-oan ES

Janicel C. Lapas Calamagan ES

Itogon 1

Janice C. Bagiw Binga NHS

Rinan C. Bruno Tocmo IS

Itogon 2

Ruth W. Eslao Solomon Solano ES

Caridad Y. Lachaoan Alejandro Altiga



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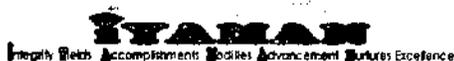
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| | |
|--------------------------|------------------|
| Kabayan | |
| Teddy A. Garcia | Lusod ES |
| Assandra Grace Nginsayan | Tawangan ES |
| Kapangan | |
| Edwin Baterzal | Pongayan ES |
| Agrifina Compala | Pudong ES |
| Kibungan | |
| Suela Vencio | Ewa-Bokes ES |
| Concepcion O. Dayagan | Saddle ES |
| La Trinidad | |
| Edith Mary L. Bulasao | Balukas ES |
| Felix Ancheta | Puguis NHS |
| Mankayan | |
| Agosia L. Gumpaic | Dagadag ES |
| Noreen T. Espenocilla | Colalo ES |
| Carolyn P. Tufay | Cotcot ES |
| Decenia T. Cabacab | Cabiten NHS |
| Sablan | |
| Maryflor Lackias | Taya MGS |
| Resty Soltero | Jose Gonzales ES |
| Clair Toctocan | Talete MGS |

| |
|-----------------------------------|
| C. Panel Discussants |
| 1. Samuel T. Egsaen |
| 2. Lucio B. Alawas |
| 3. Aladin M. Dobinto |
| 4. Education Program Supervisor |
| 5. Education Program Supervisor |
| 6. Regional Office Representative |
| 7. HEI Representative |
| 8. HEI Representative |



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Enclosure 3:
PowerPoint Template/ Format for Presenters

| Slide No. | Action | Basic |
|------------------|--|---|
| Slide 1 | Title and Author/s | Title and Author/s |
| Slide 2 | Context and Rationale (What is the Problem/ Unknown Information/ Incorrect Practice) | Context and Rationale (What is the Problem/ Unknown Information/ Incorrect Practice) |
| Slide 3 | Objectives (Action Research Questions) | Objectives (Research Questions) |
| Slide 4 | Innovation, Intervention, and Strategy | Scope and Limitation |
| Slide 6 | Findings: What did you find out? - Striking/ Unfamiliar/ New | Findings: What did you find out? - Striking/ Unfamiliar/ New |
| Slide 7 | Research Dissemination (How were the results disseminated? - include photos) | Research Dissemination (How were the results disseminated? - include photos) |
| Slide 8 | Research Utilization/ Adoption- How were the innovative ideas utilized/ adopted? You may include insights from those who adopted it | Research Utilization/ Adoption- How were the innovative ideas utilized/ adopted? |
| Slide 9 | Recommendation (Specify Possible Use of Intervention/ Innovation/ Strategy) | Recommendation (Specify Possible Use of New information) |
| Slide 11 | Action Plan | Action Plan |



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